nAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY
FACULTY OF COMMERCE, HUMAN SCIENCE AND EDUCATION

DEPARTMENT OF TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING (DTVET)

QUALIFICATION: DIPLOMA IN TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING :TRAINER	
QUALIFICATION CODE: 06DVET	**LEVEL:** 6
COURSE CODE: PSL510S	**COURSE NAME:** PSYCHOLOGY OF LEARNING A
SESSION: JULY 2022	**PAPER:** PAPER 2
DURATION: 3 HOURS	**MARKS:** 100

SECOND OPPORTUNITY EXAMINATION QUESTION PAPER	
EXAMINER(S)	DR L KLOPPERS
MODERATOR:	MS R QUEST

INSTRUCTIONS
1. Answer ALL the questions.
2. Read all the questions carefully before answering.
3. Number the answers clearly

THIS QUESTION PAPER CONSISTS OF _3_ PAGES (Including this front page)

Question 1: Answer the following questions as it relates to how you would teach your trade
[15 marks]
a) Define learning according to any three (3) learning theories that you plan to use in your trade. (2x3=6 marks)

b) Explain the learning process of the three (3) learning theories that you mentioned in **(a)**. (3x3=9 marks)

Question 2: Answer the following questions as it relates to teaching philosophies [10 marks]

a) Define learning theory (1 mark)

b) Analyse the following teaching philosophy statements and mention which learning theories influence them. (3x3=9 marks)
    a. I write my lessons to skills from Bloom's Taxonomy

    i. I embrace Vygotsky's Zone of Proximal Development (ZPD) as a key pedagogical tool to ensure all students are taught content that is achievable yet challenging."

    b. I encourage students to learn in groups because I believe conversation with others helps students to express, challenge and refine their thought processes. By listening to peers, students can also hear new perspectives that may broaden their horizons and deepen their own knowledge.

Question 3: Name the learning theory that has influenced the following learning strategies. [3x5=15 marks]

a) I use concrete examples to explain abstract concepts when I present my content to the students.

b) When my students hear the words "housekeeping time", they know that they are supposed to clean up their workspace and put away the materials and tools they have been using.

c) For an assessment, I placed the students in groups and ask them to discuss the concept they are learning. After they have discussed, one of them has to come and present the concept based on their discussion.

d) I set aside time every Friday afternoon to provide my students with extra classes on the topic they had difficulties understanding during the week.

e) From my personal network of lecturers with whom I engage regularly for my professional development, I have arranged for a lecturer from a German University to present a topic to my students via MS Teams.

Question 4: Read the following statement and answer the question that follows. [10 marks]

a) Maslow's hierarchy of needs has two types of needs i.e. basic and growth. Basic needs or deficiency needs are the ones at the bottom of the pyramid (**Physiological, safety, love/belonging and esteem**). We are motivated to fulfil these needs through any means when they are not met. Once the basic needs are met, we are able to focus on our growth needs (self-actualisation). **Explain using examples**, how you would as a trainer support the four basic needs of your trainees i.e. **Physiological, safety, love/belonging and esteem.**   (2x4=8)

b) Abraham Maslow believed that the purpose of education is to support the students personal development rather than just providing facts to memorise. **Explain the application** of this statement as a trainer with your trainees **using examples.**   **(2 marks)**

Question 5: You are asked to prepare and present a lesson on a topic from your trade. Clearly mention the strategy you would use to present your lesson IN reference to the chosen topic AND the learning theory that informs the strategy using the following template.   [5x10=50 marks]

Topic: **Trade and Level:**

a) Introduction (how would you introduce the lesson):

b) Learning Objectives (name two learning objectives for your lesson):

c) Prior knowledge (how would you test the prior knowledge):

d) Lesson relevance (how would you help your trainees apply the lesson to the world of work):

e) Present the content (what media would you use to present the content):

f) Participatory Learning (what kind of activity would you use to assess their understanding of the content that has been presented):

g) Guidance on Learning (how would you help them learn from the participatory learning activity):

h) End of lesson assessment (how would you assess the trainees):

i) Summary (how would you summarise the lesson):

j) Classroom Assessment Technique (how would you assess the effectiveness of your lesson):

[End of Paper]

TOTAL MARKS:100